

COHORT OVERVIEW 2019 to 2020

EYFS

	Autumn 1 Is everybody's home the same?	Autumn 2 Why is cold in Winter?	Spring 1 How can we help Cinderella have a ball?	Spring 2 Twinkle, twinkle, little star. How I wonder what you are.	Summer 1 Was it once upon a mixed up time?	Summer 2 How do we make sense the world?
Geography	Children will develop their understanding of different houses and their features.	Children will develop their understanding of how weather is different in different parts of the world.	Children are introduced to castles in Britain and their features.	Children are introduced to the planet Earth and its features.	Children will use a globe to identify the origin of various traditional tales.	Children will learn about global warming and the effect this has on planet Earth.
History	Children are introduced to the concept that their family has a past and that there are generations in a family.	Children will develop their understanding of similarities and differences between themselves and others and among families' communities and traditions.	Children are introduced to how and where people lived in Medieval times.	Children will learn about the moon landing and space programmes of the past.	Children learn about traditional tales and how they have been handed down through the generations.	Children will learn about how the planet has changed over time due to climate change.
Science	Children are introduced to different materials and their properties.	Children will develop their understanding of the changes that take place over time and thinking about the similarities and differences of the seasons.	Children are introduced to making predictions and carrying out simple experiments.	Children are introduced to the Solar System and will learn about the different planets.	Children will create their own houses for the Little Pigs and will test their predictions.	Children will learn about how different materials can be recycled.
Computing	Using IWB to use a simple program.	Using IWB to use a simple program and develop basic mouse skills.	Using IWB to use a simple program and use the Paint program to create a simple picture.	Using IWB to use a simple program and use Paint to create their own solar system.	Using IWB to use a simple program and be introduced to Bee bots.	Children will use coding to create a simple program for Bee bots.
DT	Children are introduced to selecting the right tools and techniques to complete a task.	Children are introduced to manipulating materials to achieve a planned effect.	Children will cook food for a banquet.	Children will design and create their own rockets.	Children will design and make a house for the Three Little Pigs	Children will cook food that makes us healthy.
Art	Children are introduced to creating simple representations of events, people and objects.	Children are introduced to learning to choose which colours to use for a purpose.	Children are introduced to the Italian artist Arcimboldo and his style of portrait painting.	Children will create their own papier mache planets.	Children will make a village for their own traditional tale character.	Making objects from recyclable materials.
RE	Children will learn about the concept of special things by talking about their own toys and books. This will then lead into introducing children	Children will learn about special times in their own lives and times that are special in different religions.	Children will learn about special people in relation to themselves and others. They will then find out about special people in the	Children will explore how each person is unique and valuable and about the different groups in which they	Children will explore a range of special places and find out about buildings that are special for religious believers.	Children will learn about the natural world and consider how the world was created.

	to holy books.		context of religious communities.	belong, some of which may be religious.		
Music	Children are introduced to different musical instruments.	Children are introduced to singing as part of a group, remembering lyrics and actions.	Children are introduced to listening and responding to music, naming and playing instruments and using tier voice and body sounds.	Children explore the dynamics of their voice using volume and tempo. Children will be introduced to what a composer is.	Children are introduced to conductors and sheet music. They will work together to create their own music and will write sheet music. Children will be introduced to the composer Prokofiev and listen to some of his pieces.	Children will create their own score to accompany music in the style of Prokofiev.
PHSE	Children are introduced to working in a group and developing their understanding of listening to others, taking turns and expressing their own opinions.	Children will develop their understanding of: Understanding why we have rules, learning to follow rules, understanding the routines of school and how to follow them.	Children will be learning about how to choose the resources that they need to complete a task and to explain to others why they have made these choices.	Children will continue to develop the skills to talk confidently in front of their peers through show and tell.	Children will learn to talk about emotions through role play activities.	Children will begin to negotiate and resolve conflict through drama and helicopter stories.
PE	Moving and handling	Multi skills	Gymnastics	Dance	Apparatus	Outdoor adventures

YEAR 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	What would Dora the Explorer find exciting about our town/city?	Why can't a Meerkat live in the North Pole?		Where do, and did, the wheels on the bus go?		
History			What has changed since my grandparents were young?	Where do, and did, the wheels on the bus go?		What was it like when the Queen came to the throne in 1953?
Science	Identifying plants	Identifying animals	My body		Everyday materials	Seasonal changes
Computing	E- safety	Twinkl - Painting	Code.org Course A: Teaches basic programming concepts such as loops and events. Students create their own custom game or story.		Twinkl - Programming toys	Twinkl - Word Processing Skills
DT	Playgrounds		Moving Picture	Vehicles		
Art		Earth Art				Colour Creations
RE	What does it mean to belong to a	How and why do we celebrate	Who is a Christian and what do they believe?		What makes some places sacred?	

	faith community?	special and sacred times?				
Music	How can we accompany a song?	Have we got rhythm?	Can you hold a note?	Can you picture that instrument?	How low can you go?	What can I hear in this place?
PE	Yoga (Provided by a Yoga instructor) Multi-skills	Gymnastics Dance	Archery & Target Invasion Games	Racket Games (CPD delivered with a Sports Coach)	Cricket OAA	Athletics Dance & Movement

YEAR 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	What would Dora the Explorer find exciting about our town/city?	Why can't a Meerkat live in the North Pole?		Where do, and did, the wheels on the bus go? Where do, and did, the wheels on the bus go?		
History			What has changed since my grandparents were young?	Where do, and did, the wheels on the bus go? Where do, and did, the wheels on the bus go?		What was it like when the Queen came to the throne in 1953?
Science	Growth and Survival	Living in Habitats	Super Scientists		Growing Plants	
Computing	E-safety	Using the internet	Presentation Skills	Code.org Course B: More complex unplugged activities and more variety in puzzles. Students create their own custom game.		Computer Art
DT	Playgrounds			Vehicles		Teddy Bear's picnic
Art		Earth Art	Colour Creations			
RE	How we should care for others and why does it matter?	How to we celebrate special and sacred times?	Who is Jewish and what do they believe?		How can we learn from sacred books?	
Music	Ocarinas	How long is that sound?	Ocarinas	Does music always make us feel happy?	Ocarinas	What's the symbol for that cymbal?
PE	Multi-skills Dance	Gymnastics Yoga	Tag Rugby Invasion Games	OAA (CPD delivered with a Sports Coach)	Hockey Cricket	(CPD delivered with a Sports Coach) Athletics

YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography		Who are our European neighbours?	What makes the Earth angry?	What makes the Earth angry?		
History	How can we re-discover the wonders of Ancient Egypt?				What was Britain's most spectacular henge?	What was Britain's most spectacular henge?
Science	Health and Movement	Light and Shadow	Forces and Magnets		How Plants Grow	Rocks, Fossils and Soils
Computing	E-safety	Word Processing	Code.org Course C: Students will create programs with loops and events.		Presentation Skills	Drawing and Desktop publishing
DT		American Food			Moving Monsters	
Art	Jewellery Designers		Vincent Van Gogh			
RE	What does it mean to be a Christian in Britain?		What do different people believe about God?	Why are festivals important to religious communities?	Why do people pray?	Why is the Bible so important to Christians?
Music	How musical is our playground?	Recorder Tuition	What is a melody?	What was that composer thinking?	What's so special about five notes?	Who will win our rap contest
PE	Gymnastics and OAA	Dodgeball and Hockey	Tag Rugby Dance	Invasion Games	Tennis Rounders (CPD with coach)	Athletics Cricket

YEAR 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography		Who are our European neighbours?	What makes the Earth angry?	What makes the Earth angry?		
History	How can we re-discover the wonders of Ancient Egypt?				What was Britain's most spectacular henge?	What was Britain's most spectacular henge?
Science	Living in Environments	Animals including Humans - Eating and Digestion	States of matter		Changing Sound	Circuits and Conductors
Computing	E-safety	Code.org Course D: Students develop their understanding of algorithms, nested loops, while loops, conditionals, and events.		Word Processing Skills	Animation	Using and applying skills
DT		American Food			Moving Monsters	
Art	Jewellery Designers		Vincent Van Gogh			
RE	What can we learn from religions	Why is Jesus inspiring to some people?	What does it mean to be a Hindu in Britain today?		Why are festivals important to	Why do some people think that life is like a

	about deciding what is right and wrong?				religious communities?	journey and what significant experiences mark this?
Music	Saxophone and Clarinet lessons					
PE	OAA Tag Rugby	Dodgeball Tag Rugby(CPD)	Hockey Dance	Gymnastics	(CPD delivered with a Sports Coach) Tennis	Athletics Cricket/Rounders

YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography			Why is the Thames so important to London?		I'm a Year 6 (5) pupil, can you get me	I'm a Year 6 (5) pupil, can you get me
History	Were the Vikings always victorious and vicious?	Were the Vikings always victorious and vicious?		Who were the Mayans and what have we learnt from them?		
Science	Properties and changes of materials	Forces	Space		Life Cycles	
Computing	E-safety	Code.org Course E: Students practice coding with algorithms, loops, conditionals, events & functions. Students design and create a capstone project.		Internet Research and Webpage Design	Radio Station	Using and applying skills
DT		Viking Shields			Great British Dishes	
Art	Dragon Eyes		Monet and the Impressionists			
Music	What's that drumming sound?	What makes a great song lyric?	What makes a great performance?	What is going in the mix?	How can we be like the great composers?	Why is there a harmony in my head?
PE	Tag Rugby OAA	Hockey Badminton	Gymnastics Tennis	Netball Circuit Training	Athletics Cricket	Rounders Dance

YEAR 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography			Why is the Thames so important to London?		I'm a Year 6 (5) pupil, can you get me	I'm a Year 6 (5) pupil, can you get me
History	Were the Vikings always victorious	Were the Vikings always victorious and vicious?		Who were the Mayans and what have we learnt from		

	and vicious?			them?		
Science	Changing Circuits	Seeing Light	Classifying Organisms	Evolution and Inheritance		
Computing	E-safety	Code.org Course F: Students use loops, events, functions, and conditionals before learning about variables and for loops.		Spreadsheets	Film-making	Using and applying skills
DT		Viking Shields Viking Flatbread				Great British Dishes
Art	L.S. Lowry Landscapes	Dragon Eyes - Clay	Monet and the Impressionist			
RE	Is it better to express your religion in arts and architecture or in charity and generosity?	What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?	What matters most to Christians and Humanists?		What do religions say to us when life gets hard?	
Music	Where can we get inspiration for our music?	If I like a bit of a song, how can I use it?	Are words enough?	Does this strike a chord with you?	Glockenspiel Tuition	How does it help if we repeat ourselves?
PE	Tag Rugby (CPD delivered with a Sports Coach) OAA	Gymnastics Invasion Games	Circuits Hockey	Dodgeball Cricket	Dance Athletics	Rounders