

COHORT OVERVIEW 2020 to 2021

EYFS

	Autumn 1 What do I know about me?	Autumn 2 Why are there so many leaves on the ground	Spring 1 Who are the famous characters inside my books?	Spring 2 Should Goldilocks say sorry?	Summer 1 Are all minibeasts scary?	Summer 2 Who can I ask for help?
Geography	Children will develop their understanding of where they live.	Children will develop their understanding of how weather is different in different parts of the world.	Children are introduced to Traditional Tales from different countries and will recognise some similarities and differences between life in this country and life in other countries.	Children are introduced to Traditional Tales from different countries and will recognise some similarities and differences between life in this country and life in other countries.	Children will begin to learn about different minibeasts and where to find them	Children will think about the area that they live in and create simple maps
History	Talk about members of their immediate family and community. Children are introduced to the concept that their family has a past and that there are generations in a family.	Children will understand that weather changes over time	Children are introduced to how to compare and contrast characters from stories including figures from the past.	Children are introduced to how and where people lived in Medieval times. Children will comment on images of familiar situations in the past.	Children will consider when in the year minibeasts can be found and the reasons for this.	Children will begin to understand the history of our school and similarities and differences in people who help us then and now.
Science	Children are introduced to exploring the natural world around them.	Children will develop their understanding of the changes that take place over time and think about the similarities and differences of the seasons.	Children are introduced to making predictions and carrying out simple experiments.	Children will describe what they see, hear and feel while outside.	Children will learn about life cycles	Children will develop their understanding that some environments are different to the one in which they live.
Computing	Using IWB to use a simple program.	Using IWB to use a simple program and develop basic mouse skills.	Using IWB to use a simple program and use the Paint program to create a simple picture.	Using IWB to use a simple program and use the Paint program to create a simple picture.	Using IWB to use a simple program and be introduced to Bee bots.	Children will use coding to create a simple program for Bee bots.
DT	Children are introduced to selecting the right tools and techniques to complete a task. Handling, feeling, enjoying and manipulating materials Constructing	Children are introduced to selecting the right tools and techniques to complete a task. Handling, feeling, enjoying and manipulating materials Constructing	Begin to use a variety of drawing tools Use drawings to tell a story Investigate different lines Explore different textures Encourage accurate drawings of people	Children will consider form and texture when junk modelling. Handling, manipulating and enjoying using materials Sensory experience Simple collages	Children will investigate printing techniques. Rubbings Print with variety of objects Print with block colours	Children will investigate repeating patterns, irregular painting patterns and simple symmetry

	Building and destroying Shape and model	Building and destroying Shape and model	Children will prepare food for a banquet.	simple weaving		
Art	Experimenting with and using primary colours Naming mixing (not formal) Learn the names of different tools that bring colour Use a range of tools to make coloured marks on paper	Experimenting with and using primary colours Naming mixing (not formal) Learn the names of different tools that bring colour Use a range of tools to make coloured marks on paper	Begin to use a variety of drawing tools. Use drawings to tell a story. Investigate different lines. Explore different textures. Encourage accurate drawings of people. Children will use papier mache to create junk models	Begin to use a variety of drawing tools. Use drawings to tell a story. Investigate different lines. Explore different textures. Encourage accurate drawings of people. Children will use papier mache to create junk models	Children will use printing to create patterns. Rubbings. Print with variety of objects Print with block colours	Children will learn about Frida Kahlo and create their own pieces of art in her style.
RE	Children will learn about the concept of special things by talking about their own toys and books. This will then lead into introducing children to holy books.	Children will learn about special times in their own lives and times that are special in different religions.	Children will learn about special people in relation to themselves and others. They will then find out about special people in the context of religious communities.	Children will explore how each person is unique and valuable and about the different groups in which they belong, some of which may be religious.	Children will explore a range of special places and find out about buildings that are special for religious believers.	Children will learn about the natural world and consider how the world was created.
Music	Children are introduced to different musical instruments.	Children are introduced to singing as part of a group, remembering lyrics and actions.	Children are introduced to listening and responding to music, naming and playing instruments and using their voice and body sounds.	Children explore the dynamics of their voice using volume and tempo. Children will be introduced to what a composer is.	Children are introduced to conductors and sheet music. They will work together to create their own music and will write sheet music. Children will be introduced to the composer Camille Saint-Saens and listen to some of his pieces.	Children will create their own score to accompany music in the style of Camille Saint-Saens.
PHSE	Me and My relationships	Valuing difference	Keeping myself safe	Rules, Rights and Responsibilities	Being my best	Growing and Changing
PE	Moving and handling	Multi skills	Gymnastics	Dance	Apparatus	Outdoor adventures

YEAR 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography			Around The World What is a Continent?			Seas and Coasts Why do we love to be beside the Seaside?

History	Events Beyond Living Memory - Great Fire of London			Changes in Living Memory How have shops changed over time? (1930-2020)		
Science	Identifying plants	Identifying animals	My body		Everyday materials	Seasonal changes
Computing	E- safety	Twinkl - Painting	Code.org Course A: Teaches basic programming concepts such as loops and events. Students create their own custom game or story.		Twinkl - Programming toys	Twinkl - Word Processing Skills
DT	Moving Pictures				Fabric Bunting	Seaside Snacks
Art		Colour	Class Artist Lowry	Wallpaper Printing		Colour Creations
RE	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	Who is a Christian and what do they believe?		What makes some places sacred?	
Music	How can we accompany a song?	Have we got rhythm?	Can you picture that instrument?	Can you hold a note?	How low can you go?	What can I hear in this place?
PSHE	Me and My relationships	Valuing Difference	Keeping Myself Safe	Rules, Rights and Responsibilities	Being My Best	Growing and Changing
PE	Yoga Multi-skills	Ball Games Dance	Archery & Target Invasion Games	Racket Games CPD	Cricket Gymnastics	Athletics Dance & Movement

YEAR 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography			Around The World What is a Continent?			Seas and Coasts Why do we love to be beside the Seaside?
History	Events Beyond Living Memory - Great Fire of London - Guy Fawkes - Remembrance Day			Changes in Living Memory How have shops changed over time? (1930-2020) inc. homes, women's roles, daily life		
Science	Growth and Survival	Living in Habitats	Super Scientists		Growing Plants	
Computing	E-safety	Using the internet	Presentation Skills	Code.org Course B: More complex unplugged activities and more variety in puzzles. Students create their own custom game.		Computer Art
DT	Moving Pictures				Fabric Bunting	Seaside Snacks
Art		Colour	Class Artist Matisse	Wallpaper Printing		Colour Creations
RE	How we should care for others and why does it matter?	How to we celebrate special and sacred times?	What can we learn from sacred books?		Who is Jewish and what do they believe?	
Music	Does music always make us feel happy?	How long is that sound?	Do we only use 'pitch' in PE?	Are we in time for this music?	What can we re-use and recycle in music?	What's the symbol for that cymbal?
PSHE	Me and My relationships	Valuing difference	Keeping myself safe	Rules, Rights and Responsibilities	Being my best	Growing and Changing
PE	Yoga Multi-skills	Ball games Dance & Movement	Archery & Target Invasion Games	Racket Games CPD	Cricket Gymnastics	Athletics CPD

YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography			<u>Earning a living</u> Where do people get their money from?			
History	<u>Ancient Greece</u> Who were the Ancient Greeks and what did we learn from them?				<u>The Roman Empire and its impact on Britain</u> <u>Local history study – depth study</u> Jewry Wall Museum Why were the Romans so powerful and what did we learn from them?	
Science	Health and Movement	Forces and Magnets	Rocks and Fossils		How Plants Grow	Light and Shadow
Computing	E-safety	Word Processing	Code.org Course C: Students will create programs with loops and events.		Presentation Skills	Drawing and Desktop publishing
DT	Greeks – mazes, masks (draw faces) Christmas – Tie Dye				Romans – shields, purses, Food and Nutrition – Seasonality (croutons and mug cake – T&M)	
Art			Our Artist - Vincent Van Gogh			
RE	What does it mean to be a Christian in Britain?		What do different people believe about God?	Why are festivals important to religious communities?	Why do people pray?	Why is the Bible so important to Christians?
Music	What was that composer thinking?	How musical is our playground?	What is a melody?		What's so special about five notes?	Recorder Tuition
PE	Dodgeball and Yoga	OAA and Tag Rugby	Hockey and Dance	Invasion Games	Tennis Rounders (CPD with coach)	Athletics Cricket
PSHE	Me and My relationships	Valuing difference	Keeping myself safe	Rules, Rights and Responsibilities	Being my best	Growing and Changing
French	Getting to Know You	All About Me	Friends and Family	Time	Food Glorious Food	Our School

YEAR 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography			<u>Earning a living</u> Where do people get their money from?			
History	<u>Ancient Greece</u> Who were the Ancient Greeks and what did we learn from them?				<u>The Roman Empire and its impact on Britain</u> <u>Local history study – depth study</u> Jewry Wall Museum Why were the Romans so powerful and what did we learn from them?	
Science	Living in Environments	Animals including Humans - Eating and Digestion	States of matter		Changing Sound	Circuits and Conductors
Computing	E-safety	Code.org Course D: Students develop their understanding of algorithms, nested loops, while loops, conditionals, and events.		Word Processing Skills	Animation	Using and applying skills

DT	Greeks – mazes, masks (draw faces) Christmas – Tie Dye				Romans – shields, purses, Food and Nutrition – Seasonality (croutons and mug cake – T&M)	
Art			Our Artist - JWM Turner			
RE	What does it mean to be a Hindu in Britain today?		What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?
Music	Ukulele lessons					
PE	OAA Yoga	Dodgeball Tennis	Hockey Dance	Gymnastics	(CPD delivered with a Sports Coach) Swimming	Athletics Cricket/Rounders
PSHE	Me and My relationships	Valuing difference	Keeping myself safe	Rules, Rights and Responsibilities	Being my best	Growing and Changing
French	All around Town	On the move	Going Shopping	Where in the world?	What's the time?	Holidays and Hobbies

YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	Contrasts - North and South (Arctic and Antarctica)				Why is Brazil in the news again? Why should the rainforest be important to us all?	
History	How did the Battle of Britain change WW11? How could Hitler convince a nation like Germany to follow him?		Why was the Islamic Civilisation around AD900 known as the 'Golden Age'?			
Science	Properties and changes of materials	Forces	Space		Life Cycles	
Computing	E-safety	Code.org Course E: Students practice coding with algorithms, loops, conditionals, events & functions. Students design and create a capstone project.		Internet Research and Webpage Design	Radio Station	Using and applying skills
DT		Anderson shelters Lighthouse with an Electric Circuit			Bird Houses	
Art	Canaletto - perspective (drawing)	Canaletto - hue, tint, tone shade and mood (colour)	Block printing/patterns (William Morris)			
Music	What makes a great song lyric?	What's that drumming sound	Glockenspiel What makes a great performance?	What is going in the mix?	How can we be like the great composers?	Why is there a harmony in my head?
PE	Tag Rugby (CPD delivered with a Sports Coach) Athletics	OAA Hockey	Gymnastics Tennis/Badminton	Netball Circuit Training	Swimming Athletics	Swimming Cricket/Rounders
PHSE	Me and my relationships	Valuing difference	Keeping myself safe	Rules, Rights and Responsibilities	Being my best	Growing and changing (SRE)
RE	If God exists, why go to a place of Worship?	Why do some people think that God exists?	What does it mean to be a Muslim in Britain today?	What does it mean to be a Muslim in Britain today?	Introduction to Buddhism	What would Jesus do?

French	Getting to Know you	All about me	Friends and Family	Time	Food Glorious Food!	Our School
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YEAR 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	Brazil - Rich and Poor contrast - (3wks)				Why is Brazil in the news again? Why should the rainforest be important to us all?	
History	How did the Battle of Britain change WW11? How could Hitler convince a nation like Germany to follow him?		Why was the Islamic Civilisation around AD900 known as the 'Golden Age'?			
Science	Classifying Organisms	Conducting Circuits	Seeing Light	Evolution and Inheritance	Healthy Bodies	
Computing	E-safety	Code.org Course F: Students use loops, events, functions, and conditionals before learning about variables and for loops.		Spreadsheets		
DT		Anderson shelters Lighthouse with an Electric Circuit			Bird Houses	
Art	Carnival head dresses - embellishing	Bruegel - colour and tone	Modroc Puppets/Textiles		Bruegel - Portraits	
RE	Is it better to express your religion in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?	What does it mean to be a Muslim in Britain today?	What does it mean to be a Muslim in Britain today?	Introduction to Buddhism What do religions tell us when life gets hard?	
Music	Where can we get inspiration for our music?	Are words enough?	If I like that bit in the song?	Does this strike a chord with you?	Glockenspiel Does it strike a chord with you?	
PE	Athletics Invasion Games	Circuit Training OAA	Team Building Challenges Hockey	Team Building Challenges Cricket	Rounders Athletics	
French	Getting to Know you	All about me	Friends and Family	Time	Food Glorious Food! Our School	
PHSE	Me and My relationships	Valuing difference	Keeping myself safe	Rules, Rights and Responsibilities	Being my Best Growing and Changing (SRE)	

