

**Long Term Plan : Geography – A range of topics to choose from. Teachers to select which topics to be taught and when to allow flexibility within cohort. Half termly topic webs to show more details**

**KS2**

Year Group TOPICS	GEOGRAPHY OBJECTIVES COVERED	GEOGRAPHY - KS2 Objectives (9)
<p><b><u>Year 3</u></b> <b>PlanBee:</b></p> <p><b>In the Desert</b></p> <p><b>Countries of the World</b></p> <p><b>Where does our food come from – Y3/4</b></p> <p><b>Cross Curricular – Under the Sea – Y3/4</b></p> <p><b>Cross Curricular -Ancient Egyptians</b></p>	<p>1, 5, 6, 7</p> <p>1, 4, 5, 7</p> <p>1, 3, 4, 5, 6, 7</p> <p>1, 3, 5, 6, 7</p> <p>1, 5, 6, 7</p>	<p>1. locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>2. name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>
<p><b><u>Year 4</u></b> <b>PlanBee:</b></p> <p><b>Investigating our Local Area</b></p> <p><b>Our European Neighbours</b></p> <p><b>Cross Curricular – Romans</b></p> <p><b>Cross Curricular – Wild West – Y3/4</b></p>	<p>9</p> <p>1, 4, 6, 7</p> <p>1, 4, 5, 7</p> <p>1, 5, 7</p>	<p>3. identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>
		<p>4. understand geographical similarities and differences through the study of human and physical geography of a region of</p>

<p><b>Year 5</b> <b>PlanBee:</b></p> <p><b>North America</b></p> <p><b>The United Kingdom</b></p> <p><b>Exploring Scandanavia - Y5/6</b></p> <p><b>Cross Curricular - Extreme Earth</b></p>	<p>1, 3, 4, 5, 7</p> <p>2, 5, 8</p> <p>1, 3, 4, 5, 6, 7</p> <p>3, 5, 7</p>	<p>the United Kingdom, a region in a European country, and a region within North or South America</p> <p>5. describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>6. describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
<p><b>Year 6</b> <b>PlanBee:</b></p> <p><b>South America</b></p> <p><b>Investigating Rivers</b></p> <p><b>Exploring Scandanavia - Y5/6</b></p> <p><b>Our Local Area</b></p> <p><b>Cross Curricular -Greeks</b></p> <p><b>Cross Curricular - Aztecs</b></p>	<p>1, 3, 5, 6</p> <p>2, 5, 7</p> <p>1, 3, 4, 5, 6, 7</p> <p>5, 6, 8, 9</p> <p>1, 6, 7</p> <p>1, 5, 7</p>	<p>7. use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>8. use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>9. use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>

