



PE & Sports Premium Funding 2017/18

Newbold Verdon PE Pledge

- To continue to provide opportunities for PE, healthy lifestyles and competition in school
- To maintain a minimum of 2 hours per week of PE in school
- To maintain our development of school sports within our network of schools
- To focus on increased participation of extra-curriculum clubs
- To provide staff training of sport throughout school
- To celebrate sport in and out of school
- To ensure our pupils are given every opportunity to succeed in sport
- To model, promote and develop healthy lifestyles
- To ensure areas for PE are safe

Newbold Verdon Primary School's Sports Premium 2017-18 (version 6: August 2017)

What is the Sports Premium?

The Department for Education (DfE) has announced some changes to the Primary PE & Sport Premium pages on the [Gov.uk website](http://www.gov.uk) to reflect recent ministerial decisions on the allocation formula for the doubled Primary PE & Sport Premium.

The high level changes are that from September 2017:

**Schools with 16 or fewer eligible pupils receive £1000 per pupil; and
Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil**

This is a straight doubling of the current formula and will mean that all schools will be able to deliver further improvements to their PE and Sport provision. The mechanism for payment will remain the same, with schools receiving 7/12ths of funding in Oct/Nov and the remaining 5/12ths in April/May. The webpage (which will be updated shortly) can be accessed HERE: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>.

The DfE will publish the school level breakdown of funding for the academic year 2017 to 2018, including conditions of grant, in October 2017.

Purpose of funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

How will we be spending the Sports Premium and who will benefit?

The Governors agree that the money must be used so that: all children benefit regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development. We also agree that all children should be encouraged to develop healthy lifestyles.

Monitoring the impact of the PE Funding

Successes from last year 2016-2017

- We have been awarded the Bronze School Games Mark for PE and sport 2016/17.
- 25% of KS1 children had participated in a PE based after school club.
- 75% of KS1 children had participated in a healthy/active lunchtime activity.
- 64% of KS2 children had participated in a PE based after school club.
- 90% of KS2 children had participated in a healthy/active lunchtime activity.
- 48% of KS2 children had represented the school in a PE Tournament (100% of children in our school participated in our competitive sports day).
- 48% of the whole school have participated in a PE based after school club.
- 83% of the whole school have participated in a healthy/active lunchtime activity.

Other successes include:

- PE tournaments well attended.
- PE equipment and lunchtime activity equipment has been updated.
- A new kit has been provided for school teams and running vests.
- Children from years 3&4 have taken part in a reading scheme linked to LCFC.
- The school had the Premier League Trophy (won by LCFC in the 2015/16 season) in our school
- The staff CPD package had very positive feedback.
- The whole school took part in Leicestershire City Football Club's PE programme; the teachers got some CPD from these sessions too.

Another positive was the response from the Autumn Ofsted Report (2016): The school uses the physical education and sport premium funding to make a positive difference to pupils' participation in, and enjoyment of, physical activity and to support positive attitudes to health and well-being. It has been used effectively to improve the skills of teachers to deliver good-quality physical education lessons. Coaches bring a high level of expertise to the school.

How we intend to spend the Sports Premium during 2017-2018 and how we will monitor its success.

The DfE states that: Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- **develop or add to the PE and sport activities that your school already offers**
- We will develop this through SAQ, Football After School Club, PE CPD & PE After School Club, Trampolining for KS2, After School Club Table Tennis
- **make improvements now that will benefit pupils joining the school in future years**
- We will make improvements through SAQ, Extra Curricular and Holiday Clubs and by providing a Lunchtime Activity Leader.

For example, you can use your funding to:

- **hire qualified sports coaches to work with teachers**
- We will use CoachUnlimited to provide PE CPD to our staff
- **provide existing staff with training or resources to help them teach PE and sport more effectively**
- We will develop the use of PE CPD through a recently purchased new Scheme of Work. We have purchased new Swimming resources, new PE equipment including a badminton class pack.

- **introduce new sports or activities and encourage more pupils to take up sport**

- We will introduce Trampolining to KS2 (and hopefully extend to KS1). We offer After School Club's for football, Hockey, Tag Rugby, Table Tennis. We provide Before School Clubs for SAQ. We will provide a wide range of clubs over the academic year. We are improving opportunities for Lunchtime Activities.

- **support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs**

- We are looking to provide places on Holiday Clubs for identified children and use Change4life clubs/associated resources to encourage parents and children to participate in healthy activities together.

- **run sport competitions**

- We are doing this through our affiliation to Hinckley and Bosworth School Sports Association (HABSSA).

- **increase pupils' participation in the School Games**

- Our pupil surveys (see above) show a good percentage of children competing, we are looking on building on this in 2017/18

- **run sports activities with other schools**

- We are doing this through our affiliation to HABSSA.

G&T programme

The gifted and talented programme that we are offering to our high achieving sports pupils is targeted at 12-16 identified talented students over 3 afternoons per year.

The focus of each session will vary and will be built around the 5 elements of a talented performer: Cognitive, Social, Personal, Creative, Physical.

Each child is provided with a log book and is expected to take part in a number of tasks. The emphasis is upon self-evaluation and identifying strengths and weaknesses.

Monitoring the sustainability of the PE Funding

- The CPD package that our staff receives will ensure that all staff are confident to plan and deliver a range of PE units in line with the curriculum expectations.
- We are committed to the long term encouragement of healthy lifestyles. Our school will continue to provide opportunities during break times, lunchtimes, extra-curricular clubs and active lessons.
- Our links with local PE providers and local clubs will provide motivational and inspirational benefits for our children.
- We will continue to be part of the Hinckley and Bosworth School Sports Association which will ensure sustained PE leadership in school, future CPD opportunities and continue school games competition.

PE Funding Analysis 2017-18 (current school year)

Red - staff training/CPD

Blue – healthy lifestyle choices /promotion

Green – competitive opportunities

Black - other

Expected PE Funding £18,420 (to be confirmed)

Activity / Resource	Cost	Impact/Benefits
PE Schemes of Work	£1100	Scheme of Work to deliver PE from EYFS – Yr6. They coincide with the CPD staff are receiving.
Badminton Racket Pack	£344	To develop a badminton programme within our primary school (includes online resources).
Staff PE CPD (2 hours per week)	£28.80* per hour (£4377.60)	Continued professional development for staff supplied by Coach Unlimited.
After School Clubs Provided by Coach Unlimited (1 hour a week)		Providing free clubs for KS1&KS2 pupils. The clubs will also be used for training clubs for local school tournaments. *The coach is in Wednesdays 1pm-3.15 CPD, 3.30-5pm Club: we are paying for 4hrs in total
Swimming Coach Provided by Coach Unlimited (2 hours a week)	£28.80 per hour (£1152)	Providing a coach to assist with KS2 swimming lessons.
Kits Academy	£1360	To deliver an afternoon of Trampolining to KS2 and provide a Table Tennis afterschool club. Children from the ASC will be chosen to compete in a tournament.
Metcalf Multisports	1,520	To deliver a football afterschool club for the year. Our school football teams will be chosen and coached from this club.
Schools Games Organiser	£TBC	Payment for Schools Games Organiser for our BEP group. All the schools in our BEP group are paying one seventh for the games organiser to organise the level 2 competitions.
Gifted and Talented PE Programme	£180.00 per session (£540)	The programme is targeted at 12 identified talented students (3 sessions). The focus of each session will vary and will be built around the 5 elements of a talented performer: Cognitive / Social / Personal / Creative / Physical Each child will be provided with a log book and be expected to take part in a number of tasks. The emphasis will be upon self-evaluation and identifying strengths and weaknesses.
SAQ Training	£1200	Unit staff training for SAQ delivery by staff this year.
Total Spent to Date:	£11,593	

Details of our PE Curriculum aims are below

PE Curriculum

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

Key stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns

Key stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team

•compare their performances with previous ones and demonstrate improvement to achieve their personal best

Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations