



## PE & Sports Premium Funding 2018/19



### Newbold Verdon PE Pledge

- To continue to provide opportunities for PE, healthy lifestyles and competition in school
- To maintain a minimum of 2 hours per week of PE in school
- To maintain our development of school sports within our network of schools
- To focus on increased participation of extra-curriculum clubs
- To provide staff training of sport throughout school
- To celebrate sport in and out of school
- To ensure our pupils are given every opportunity to succeed in sport
- To model, promote and develop healthy lifestyles
- To ensure areas for PE are safe

### Newbold Verdon Primary School's Sports Premium 2018-19

#### What is the Sports Premium?

The Department for Education (DfE) has announced some changes to the Primary PE & Sport Premium pages on the [Gov.uk website](https://www.gov.uk) to reflect recent ministerial decisions on the allocation formula for the doubled Primary PE & Sport Premium.

The high level changes are that from September 2017:

**Schools with 16 or fewer eligible pupils receive £1000 per pupil; and  
Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil**

This is a straight doubling of the previous formula and will mean that all schools will be able to deliver further improvements to their PE and Sport provision. The mechanism for payment will remain the same, with schools receiving 7/12ths of funding in Oct/Nov and the remaining 5/12ths in April/May. The webpage (which will be updated shortly) can be accessed HERE: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>.

The DfE will publish the school level breakdown of funding for the academic year 2018 to 2019, including conditions of grant, in October 2018.

### **Purpose of funding**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

### **How will we be spending the Sports Premium and who will benefit?**

The Governors agree that the money must be used so that: all children benefit regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development. We also agree that all children should be encouraged to develop healthy lifestyles.

### **Monitoring the impact of the PE Funding**

#### **Successes from last year 2017-2018**

- We have been awarded the Bronze School Games Mark for PE and sport 2017/18.
- 37% of KS1 children had participated in a PE based extracurricular club.
- 73% of KS1 children had participated in a healthy/active lunchtime activity.
- 65% of KS2 children had participated in a PE based extracurricular club.
- 94% of KS2 children had participated in a healthy/active lunchtime activity.
- 52% of KS2 children had represented the school in a PE Tournament (100% of children in our school participated in our competitive sports day).

**Other successes include:**

- PE tournaments well attended.
- PE equipment and lunchtime activity equipment has been updated.
- New goal posts and basketball posts purchased.
- Year 4 had tennis coaching provided by the local tennis club.
- Years 2,3 & 4 had cricket coaching provided by Leicestershire County CC.
- Year 5 & 6 had basketball coaching provided by Leicester Riders (professional club).
- The staff CPD package had very positive feedback.
- The whole school took part in Trampolining sessions.
- We have had Judo taster days and an International Athlete in our school.
- Children from years 4,5 & 6 identified as being talented at PE undertook a programme built around the 5 elements of a talented performer: Cognitive / Social / Personal / Creative / Physical.

**How we intend to spend the Sports Premium during 2018-2019 and how we will monitor its success.**

The DfE states that: Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

**This means that you should use the premium to:**

- **develop or add to the PE and sport activities that your school already offers**
  - We will develop this through SAQ, Football After School Club, PE CPD & PE After School Clubs, Fencing for KS2, After School Club Table Tennis, Smart-Moves and Sports Leaders
- **make improvements now that will benefit pupils joining the school in future years**
  - We will make improvements through SAQ, Extra Curricular and Holiday Clubs and by providing a Lunchtime Activity Leaders (Sports Leaders).

**You can use your funding to:**

- **hire qualified sports coaches to work with teachers**
  - We will use CoachUnlimited to provide PE CPD to our staff
- **provide existing staff with training or resources to help them teach PE and sport more effectively**
  - We will develop the use of PE CPD through a recently purchased new Scheme of Work. We have purchased new Swimming resources, new PE equipment including a badminton class pack.

- **introduce new sports or activities and encourage more pupils to take up sport**

- We will introduce Fencing to KS2 (and hopefully extend to KS1). We offer After School Club's for football, Hockey, Tag Rugby, Table Tennis. We provide Before School Clubs for SAQ. We will provide a wide range of clubs over the academic year. We are improving opportunities for Lunchtime Activities.

- **support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs**

- We are looking to provide places on Holiday Clubs for identified children and use Change4life clubs/associated resources to encourage parents and children to participate in healthy activities together. Further lunchtime opportunities will be aimed at less active children and internal competitions will include children who are less active or who don't usually get the opportunity to represent the school.

- **run sport competitions**

- We are doing this through our affiliation to Hinckley and Bosworth School Sports Association (HABSSA).

- **increase pupils' participation in the School Games**

- Our pupil surveys (see above) show a good percentage of children competing, we are looking on building on this in 2018/19

- **run sports activities with other schools**

- We are doing this through our affiliation to HABSSA.

### **G&T programme**

The gifted and talented programme that we are offering to our high achieving sports pupils is targeted at 12-16 identified talented students over 3 afternoons per year.

The focus of each session will vary and will be built around the 5 elements of a talented performer: Cognitive, Social, Personal, Creative, Physical.

Each child is provided with a log book and is expected to take part in a number of tasks. The emphasis is upon self-evaluation and identifying strengths and weaknesses.

### **Monitoring the sustainability of the PE Funding**

- The CPD package that our staff receives will ensure that all staff are confident to plan and deliver a range of PE units in line with the curriculum expectations.
- We are committed to the long term encouragement of healthy lifestyles. Our school will continue to provide opportunities during break times, lunchtimes, extra-curricular clubs and active lessons.
- Our links with local PE providers and local clubs will provide motivational and inspirational benefits for our children.
- We will continue to be part of the Hinckley and Bosworth School Sports Association which will ensure sustained PE leadership in school, future CPD opportunities and continue school games competition.

## PE Funding Analysis 2018-19 (current school year)

**Red** - staff training/CPD

**Blue** – healthy lifestyle choices /promotion

**Green** – competitive opportunities

**Black** – other

PE Funding £18,060 TBC

Activity / Resource	Cost	Impact/Benefits
Staff PE CPD (2 hours per week)	£6156	Continued professional development for staff supplied by Coach Unlimited.
After School Clubs Provided by Coach Unlimited		Providing free clubs for KS1&KS2 pupils. The clubs will also be used for training clubs for local school tournaments.
Kits Academy	£1360	To deliver an afternoon of Fencing to KS2 and provide an afterschool club.
Metcalf Multisports	£7790	To deliver lunchtime active clubs and train up leaders. To deliver a football boys/girls after school clubs for the year. Our school football teams will be chosen and coached from this club.
Schools Games Organiser	£1200	Payment for the 'H&BSSPAN Primary Schools Offer' to support schools to make additional and sustainable improvements to the provision of PE and school sport, encouraging the development of healthy, active lifestyles for the benefit of all pupils and to access School Games level 2 competitions.
Smart Moves	£1285	A Screening tool to assist in the early identification of children with motor co-ordination difficulties through a series of tasks based on the PE curriculum. An extensive activity bank related to each of the PE curriculum areas. These activities can be differentiated according to the ability of the child, allowing the children to develop key physical skills at their own pace.
<b>Total Spent to Date:</b>	<b>£17,791</b>	

# PE Curriculum

## Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

## Key stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns

## Key stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team

•compare their performances with previous ones and demonstrate improvement to achieve their personal best

### **Swimming and water safety**

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations