

## OUR NEW DRAGON CURRICULUM

Our school staff have the privilege of getting to know all of our pupils well and helping them grow in independence and resilience. We aim to ensure that our pupils develop a wide knowledge of the world around them and give them opportunities to grow spiritually, morally, socially and culturally across all aspects of daily life. We aspire to provide a compassionate and caring structure that allows the children to express themselves with growing confidence and awareness of the local, national and international environment. We will guide the children towards a greater understanding of British Values. In short, we hope that our children will become valuable citizens of the future - ready to face the exciting challenges ahead.

This year, there has been a new Ofsted Framework and as a result we have had the opportunity to review and redesign our approach to teaching and learning throughout our school. As professionals, we have been collaborating to ensure that our new curriculum builds on prior learning, deepens knowledge and results in the best outcomes for all pupils, whilst inspiring a lifelong love of learning.

In summary the school's curriculum is the substance of what is taught with a specific plan of what pupils need to know in total and in each subject. This is structured around three key areas.

**INTENT:** the extent to which the school's curriculum sets out the knowledge and skills that pupils will gain at each stage.

**IMPLEMENTATION:** the way that the curriculum developed by the school is taught and assessed in order to support pupils to build their knowledge and to apply that knowledge as skills.

**IMPACT:** the outcomes that pupils achieve as a result of the education they have received.

With this in mind, we have selected topics that are cross curricular, where possible, to allow the children to really immerse themselves in their learning. We will also continue to arrange a visit out, or a visitor in, to fit with topics whenever possible and a visit each year to a place of worship. We are also identifying a range of great artists, designers, architects, composers and scientists that the children can become familiar with. Whenever links to famous people are found, their life and achievements will be discussed within topics.

At the end of History, Geography and Science topics the children (from Y1 upwards) will be given a quiz to see how embedded their learning is. This will be based around the Knowledge Organisers that are issued at the start of each topic. We would encourage parents and carers to support the learning at home by looking at our website for the overall planning documents and Knowledge Organisers. We value the input from families and would like to encourage contributions from home. Occasionally, there will be opportunities for classes to invite family members in to share the learning and our open assemblies will often focus on the topics being studied. Children learn best when they are teaching others!

We are all very proud of the changes that we are making and hope that the children come home full of excitement to share their learning with you!