

English

Celebrate Roald Dahl's Centenary
Michael Morpurgo and Roald Dahl's
autobiographies and biographies.
Recounts based on UFO sightings

Poetry

Grammar

Spellings

Reading comprehension



Maths

Place value

4 operations – written/mental
methods/problem solving and reasoning

Graphs and table data



What can we learn about recent history from studying the life of John Lennon?

WALT:

Be able to identify John Lennon in pictures and investigate what his childhood in the 1940s would have been like.

Find out about John Lennon's teenage years in the 1950s and the start of his musical career.

Find out how John Lennon became famous and why The Beatles became so popular.

Find out how The Beatles promoted themselves.

Find out what John Lennon did after the split of The Beatles and why he continued to be an influential figure and how this changed over time.

Find out how John Lennon died and investigate people's responses to his death.

Be able to discuss and evaluate the impact John Lennon had on the history of his time.

(Music)

Discuss and compare music from the Beatles and John Lennon with each other and their contemporaries.

Understand a political song.

Learn to sing a song by heart

Re-write lyrics to an existing song



RE

Why do some people think
God exists?

Computing

E safety

use technology safely,
respectfully and
responsibly; recognise
acceptable/unacceptable
behaviour; identify a
range of ways to report
concerns about content
and contact



Science

Space

describe the movement of the
Earth, and other planets, relative
to the Sun in the solar system
describe the movement of the
Moon relative to the Earth
describe the Sun, Earth and
Moon as approximately spherical
bodies
use the idea of the Earth's
rotation to explain day and night
and the apparent movement of
the sun across the sky

Art/DT

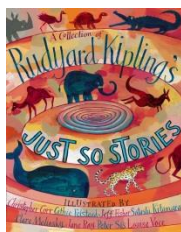
Andy Warhol and Pop Art
Famous Fashions



English

In English we will be studying classic stories, with a focus on work by Rudyard Kipling. We will be using his Just So Stories to create our own origin stories for a variety of animals, which we will share with children in KS1.

We will then be learning about classic poetry and using the Cautionary Tales to help us write some of our own. In the run up to Christmas we will be learning all about instructions and explanations.



Maths

In maths we will be learning about timetables, how to read them and to plan journeys.

We will also be finishing off our work on mental subtraction before moving onto multiplication and division.



RE

Key Question: U2.4: If God is everywhere, why go to a place of worship?

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about worship, drawing out more detail, history and diversity through focussing on places of worship. Pupils learn about the various purposes of a place of worship as well as how believers see these places. Pupils think about the idea of God's presence on earth and in believers' lives. Opportunities to debate are given, including of the key question, to offer pupils a chance to reflect for themselves on the value and purpose of worship in religion.

The investigation implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Science

We will be finishing our Earth and Space topic with a trip to the National Space Centre, before starting our new topic on forces.

A rare and valuable meteorite has just landed on Earth and the Natural History Museum is sending in a recovery team to retrieve it. As the remote part of this retrieval team you need to overcome an array of challenges that will require you to put your knowledge and understanding of forces into action. May the forces be with you..



PE

In our Monday lessons we are learning about gymnastics and movement. We will learn about different positions, jumps, rolls and travelling. We have our last few sessions of swimming on Thursdays. Then we will be playing outdoor invasion games until Christmas.

Year 5

Computing

We are working on our programming and debugging skills through lessons on Tynker.

We will also be using the laptops in other lessons to help us research and design.



Topic

South America

The children will learn about the countries, culture and geography of this fascinating continent. They will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving them an insight into how life in South America is different to life here in the UK.

English

Linked to our rainforest topic we will be learning about arguments and debates and creating our own reasoned arguments.

We will then be using our knowledge of arguments, facts and opinions to write reports and newspaper articles about the rainforest.



Science

In our science lessons we will be learning about materials and their properties by considering different material needs at a music festival.

Some of the questions we will consider are: Do you know your thermal insulators from your thermal conductors? Can you find the best materials for take-out bags and drinks bottles?



Maths

This term we will be revisiting what we have learnt so far with place value, addition, subtraction, multiplication and division, before we begin fractions, decimals and percentages.



PE

Our PE lessons this half term have moved days as we are working with LCFC coaches and Coach Unlimited.

On Tuesdays we will be learning football skills and on Wednesdays we will be continuing our gymnastics lessons and finishing with some cheerleading.



RE

Key Question: U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? This investigation enables pupils to learn in depth from Christianity, considering in a detailed way some teachings of Jesus and the ways they are applied today. Pupils will consider examples of what Jesus said, and how Christians today respond to the challenges of his teachings.



Year 5



Art/DT

This term we will be looking at art and designs linked to our topic of the Maya people.

Computing

We will continue working on our programming and debugging skills through lessons on Tynker and Purple Mash.



Topic

Rainforests

As a whole school we are going to be learning all about rainforests for the first two weeks of term. We will link this back to our South America topic and use it to introduce our new topic of the Mayans.

Mayans

In this topic we will be learning about the history and geography of the Maya people and culture.



We will also be using our computing skills across the rest of the curriculum.